

VITH INTERNATIONAL CONGRESS WORD IN EDUCATION
INTELLIGENCE IN EDUCATION. BETWEEN NATURE AND
TECHNOLOGY



*Universitat
Abat Oliba CEU*



Facultés Libres
de Philosophie
et de Psychologie
PARIS

RECHERCHE

July 4-5, 2019

IPC - Facultés Libres de Philosophie et de Psychologie

Paris, France

PROGRAMME

Last Update: May 3rd

Thursday, 4th July

08.30 – Arrival and Accreditation

09.00 – Inaugural Address by Rafael Rodríguez-Ponga Salamanca – Rector of Universitat Abat Oliba CEU, Spain

09.15 – Inaugural Keynote Paper by David Carr – University of Edinburgh, United Kingdom: *The World is Too Much with Us: Apparent and Genuine Platonic Views of Intelligence and Knowledge for Education*

Chairperson: Marcin Kazmierczak – Universitat Abat Oliba CEU, Spain

10.15 – Discussion

10.30 – Coffee Break

11.00 – Keynotes' Session

1. *L'Éducation ou le nécessaire architectonisme des savoirs*

Michel Boyancé – IPC, Facultés Libres de Philosophie et de Psychologie, France

2. *Philosophical Education and the Internet*

Stanisław Gałkowski and Paweł Kaźmierczak – Jesuit University Ignatianum, Poland

3. *El educador, amante de las metáforas*

Enrique Martínez – Universitat Abat Oliba CEU, Spain

13.15 – Lunch

14.45 – Session 1: Literature and Educative Practice

1. *Emulación y seguimiento en Aristóteles y Scheler: Claves para una redefinición de la figura del Modelo en la práctica educativa*

César Casimiro – Universidad CEU Cardenal Herrera, Spain

2. *Affective Education Through Literary Stories*

Marcin Kazmierczak – Universitat Abat Oliba CEU, Spain

3. *Reflexión sobre el impacto de las palabras*

Rafael Rodríguez-Ponga Salamanca – Universitat Abat Oliba CEU, Spain

4. *La narrativa en el aula: el diálogo intrapersonal e interpersonal como factor de protección para la resiliencia*

María Teresa Signes – Universitat Abat Oliba CEU, Spain

16.45 – Coffee Break

17.15 – Session 2: Intelligence, Technology and Education

1. *Technologie intelligente et déshumanisation: l'obsolescence de l'éducation*

Alberto Filipe Araújo and José Augusto Ribeiro – Universidade do Minho, Portugal

2. *The Danger of Objectification in Human Sciences. An Educational Perspective*

Marcin Baran – Jesuit University Ignatianum, Poland

3. *Quand le verbe managérial s'incarne dans les pratiques d'entreprise: étude des conséquences comportementales des théories de gestion*

Bernard Guéry – IPC, Facultés Libres de Philosophie et de Psychologie, France

4. *La narrativa, herramienta para el desarrollo de competencias en la formación directiva*

Carmen Ruiz-Viñals and Joaquín Solana Oliver – Universitat Abat Oliba CEU, Spain

5. *Inteligencia ejecutiva, pseudociencia y alfabetización científica*

Jaime Vilarroig, Francisco Pardo and Juan Manuel Monfort – Universidad CEU Cardenal Herrera, Spain

19.15 – End of the First Day of the Congress

19.45 – Congress' Dinner

Friday, 5th January

08.30 – Keynote Address by Kristján Kristjánsson – University of Birmingham, United Kingdom: *Epiphanies and Moral Development*

Chairperson: Krzysztof Biel – Jesuit University Ignatianum, Poland

09.30 – Discussion

09.45 – Round table

Subject: Basic Challenges and Opportunities of the Field of Education Nowadays

Participants: Michel Boyancé, David Carr, Stanisław Galkowski, Paweł Kaźmierczak, Kristján Kristjánsson and Enrique Martínez

Chairperson: Marcin Kazmierczak – Universitat Abat Oliba CEU, Spain

10.45 – Coffee Break

11.15 – Parallel Session 3A: Educating through Literature

1. La educación de la mujer en el renacimiento español

María Jesús Ayuso – Escuela Universitaria de Magisterio CEU de Vigo, Spain

2. Libros, escuelas y educadores en las novelas de Charles Dickens

Miguel Ángel Belmonte – Universitat Abat Oliba CEU, Spain

3. Ejemplos literarios de fortaleza: estudio comparativo entre los factores de resiliencia de los personajes de Las crónicas de Narnia de C.S. Lewis

Cintia Carreira – Universitat Abat Oliba CEU, Spain

4. El pobre como clave para una educación familiar cristiana

Jorge Martínez – Universitat Abat Oliba CEU, Spain

11.15 – Parallel Session 3B: Multidimensionality of Education in the Cultural and Social Aspects: Approaches, Differences, New Challenges

Chairperson: Jarosław Charchuła – Jesuit University Ignatianum, Poland

1. *Multi-Paradigm in Early Childhood Education is the Essence of Reflection on Teaching and Learning*

Jolanta Karbowniczek – Jesuit University Ignatianum, Poland

2. *Play – Part of Childhood*

Maria Vargova – Catholic University of Ruzomberok, Slovakia

3. *The STEM Education in the Perception of European Teachers*

Irmina Rostek and Katarzyna Szewczuk – Jesuit University Ignatianum, Poland

4. *The Problem of Nonlinear Reading in the Context of Today's Education*

Rastislav Nemeč – University of Trnava, Slovakia

5. *Models of Cooperation Between Parents and Teachers - the Challenge of Modern Education*

Kamilla Frejusz – PWTW Collegium Bobolanum, Poland

6. *Science and Technology - Enemies or Allies? Social Theory of José Ortega y Gasset Rediscovered*

Jarosław Charchuła – Jesuit University Ignatianum, Poland

7. *GNÓTHI SAUTON – The Human Nature as a Theme of Ancient Greek Tragedy*

Lukáš Jeník – University of Trnava, Slovakia

8. *Existence of a Lonely Child in the Face of Difficult Life and School Situations - the Essence and Complexity of the Phenomenon*

Monika Tofil – The State School of Higher Education in Chełm, Poland

9. *Professional Training of Future Higher Education Teachers in Ukraine: Educological Aspect*

Protsenko Olena – Borys Grinchenko Kyiv University, Ukraine

10. *Professional Development Beside Work and Family*

Agnes Engler – University of Debrecen, Hungary

11. *Impacts of Religious Socialization*

Gabriella Pusztai – University of Debrecen, Hungary

13.15 – Lunch

14.45 – Session 4: Learning Methods and Strategies I

1. *El papel de la palabra en la construcción de la relación pedagógica*

Franciele Corti – Universitat Abat Oliba CEU, Spain

2. *La EVALOE-SSD: una aplicación digital para mejorar la competencia comunicativa de los docentes y de sus alumnos*

Marta Gràcia, Laura Amado, Camila Domeniconi, Maria Josep Jarque, Fàtima Vega and Lia Hermida – Universitat de Barcelona and Universitat Abat Oliba CEU, Spain

3. *Mejora de la competencia comunicativa de docentes de escuelas diversas con una aplicación digital (EVALOE-SSD)*

Laura Amado, Marta Gràcia, Sonia Jarque, Cristina Lacerda, Mercè Pérez and Daniela Bitencourt – Universitat de Barcelona and Universitat Abat Oliba CEU, Spain

4. *Abordaje natural vs técnico en la educación afectivo-sexual*

Joan DA Juanola – Universitat Abat Oliba CEU, Spain

5. *The patterns of human behavior determined by the evolution and their cultivation in the upbringing*

Maria Potocarova – Comenius University, Slovakia

16.45 – Coffee Break

17.15 – Session 5: Learning Methods and Strategies I

1. *Teaching Problem-Solving Skills Through Language Education*

Irina Kuzmina – Course Capitole, France

2. *CLIL in Higher Education*

Agustina Lacarte – Universitat Abat Oliba CEU, Spain

3. *Educar en la poesía*

Marta Mitjans Puebla – Universitat Abat Oliba CEU, Spain

4. *Shaping the Key Competences of Early School Education Teachers*

Barbara Surma and Krzysztof Biel – Jesuit University Ignatianum, Poland

5. *Language in the Process of Reflecting on One's Own Thinking*

Dorota Zdybel – Jesuit University Ignatianum, Poland

19.10 – Closing Ceremony by Michel Boyancé – Dean of IPC, Facultés Libres de Philosophie et de Psychologie, France

19.20 – End of the Second Day of the Congress